

SCHOOL CLIMATE					
Indicator	Adequate	Need to Implement	Need to Improve	Priority	Potential resources
1. Procedures exist for teachers, staff, and administrators to listen to the views and opinions of students					
2. Students, teachers, staff and administrators feel safe on school campus, at school sponsored events, and on school transportation					
3. Procedures are in place to enlist the involvement of all parents in school activities.					
4. High expectations for students are expressed by teachers, staff and administrators					
5. Teachers, administrators and students treat each other with respect					
6. Teachers, administrators and students are not subject to verbal or physical abuse					
7. The school has a caring and supportive climate for students and staff					
8. Students have opportunities for meaningful participation and leadership at school					
9. School staff frequently recognize academic achievement, positive behavior, and student contributions					
10. The planning, participation, and attendance for all school events and programs reflect the diversity of people in the school by race, gender and ethnicity					

DISCIPLINE					
Indicator	Adequate	Need to Implement	Need to Improve	Priority	Potential resources
1. The code of conduct clearly outlines behavioral expectations, levels of consequences for violations, and procedures for developing a plan for behavioral improvement					
2. Teachers, students and parents are involved in the development and regular review of student code of conduct					
3. The student code of conduct is clearly communicated to parents, students and staff on a yearly basis					
4. The code of conduct is reviewed annually for fairness and appropriateness					
5. Parents are frequently contacted regarding their child's conduct in school					
6. Gangs and gang activity are addressed effectively in policy and code of conduct					
7. Positive behavior is reinforced by administrators and staff					
8. A school discipline committee meets regularly to resolve problems related to discipline					
9. Staff are assigned monitoring duties in critical areas throughout the school day					
10. Discipline policies include alternatives to suspension strategies					
11. The school has a comprehensive, consistently applied school discipline plan which was developed with staff input.					
12. Responsibilities of teachers and staff for disciplining students are clearly stated and communicated					
13. Teachers are competent in a variety of classroom management strategies					
14. Staff responsible for administering discipline policies receive regular training in procedural and legal issues.					

SAFETY, SECURITY, AND EMERGENCY RESPONSE PLANNING

Indicator	Adequate	Need to Implement	Need to Improve	Priority	Potential resources
1. All stakeholders (including first responders) are involved in assessing, developing and implementing programs and policies on school safety					
2. An incident reporting system is in place to track times and locations of incidents of weapons, drugs, crime, fights, threats and physical harm					
3. An individual is designated to be responsible for overall school security measures.					
4. A chain of command has been established for the school/district when the principal or other administrators are away from campus.					
5. A school/district safety committee has been developed which meets regularly and reviews safety procedures.					
6. The office is easily identified and visitor screening procedures are consistently applied.					
7. Controlled access to the building is ensured and monitored.					
8. All members of the school community are trained in universal emergency response procedures and the key elements of safety plan					
9. Students and staff with disabilities or medical needs are identified and their needs are addressed in the school/district safety plan					
10. The safety plan will include locations for evacuation, a site map with identified hazards, safety team staff assignments, and other pertinent information for first responders					
11. School has supplies for up to three days to care for students and staff in the event of a crisis situation					

SAFETY, SECURITY, AND EMERGENCY RESPONSE PLANNING					
Indicator	Adequate	Need to Implement	Need to Improve	Priority	Potential resources
12. Backup communication equipment and a plan to communicate with parents and district staff during a crisis is in place					
13. An adequate number of staff are trained in CPR					
14. Proactive measures to ensure safety are used during all school events					
15. Drills of emergency procedures such as shelter in place, lock down, and evacuation are conducted on a yearly basis.					
16. Faculty and staff participate in tabletop drills of potential emergency incidents					
17. Counselors, School Psychologists and School Social Workers are trained in psychological triage to identify levels of student needs in the recovery stage of a crisis					
18. Safety plans include school bus drills and provisions for planning for school trips and after school programs.					
19. Parents are informed of the elements of the school safety plan to include emergency procedure, evacuation and reunification plans and methods of communication with parents in a crisis.					
20. Security audits of buildings are conducted on a yearly basis					
21. Procedures have been developed to respond appropriately to bomb threats					

PREVENTION AND INTERVENTION

Indicator	Adequate	Need to Implement	Need to Improve	Priority	Potential resources
1. A referral procedure has been developed to identify students who are at risk for school failure, violence, suicide, gang involvement, mental health problems, or who have made threats.					
2. Programs are in place to support students with special needs such as academic problems or health problems					
3. Programs are in place to support students who have experienced traumas such as a death in the family, physical or psychological abuse or neglect, or other crisis events.					
4. Procedures are in place to identify treatment alternatives for students who use alcohol or other drugs					
5. Procedures are in place to report all threats or rumors of threats which includes an identified administrator to review the threats and assess the need for further investigation.					
6. Students and staff are trained in conflict resolution methods					
7. Peer mediation programs are in place					
8. Staff are trained to deescalate conflict and to identify potentially violent situations					
9. A universal alcohol and drug prevention curriculum is in place for all students in grades K - 12					
10. A universal violence prevention curriculum is in place in all elementary schools					
11. Character education curriculum is in place for all students in grades K-12					
12. Service learning opportunities are available for students					
13. Procedures are in place to welcome and assist new students and parents to adjust to the school environment					
14. Alternative school programs adhere to best practices.					

COMMUNICATIONS					
Indicator	Adequate	Need to Implement	Need to Improve	Priority	Potential resources
1. Systems are in place for staff and students to report problems or concerns anonymously					
2. Systems and equipment are in place for teachers, coaches, bus drivers and other school staff to communicate quickly with administrators.					
3. A written policy or procedure is in place to give guidelines for communicating with the media.					
4. Staff are trained in procedures for handling rumors.					
5. Schools communicate regularly with local agencies such as law enforcement, fire and emergency personnel and child protective services workers and have contact names and phone numbers					
6. School/district has a proactive approach to media relations.					

POLICY					
Indicator	Adequate	Need to Implement	Need to Improve	Priority	Potential resources
1. A policy is established and implemented that clearly states that the unlawful use, possession, distribution or sale of alcohol and other drugs is wrong, harmful, and will not be tolerated.					
2. School has clear policy in place regarding the reporting of behavior problems and infractions of the law.					
3. A policy is in place which defines procedures for training staff and students in bullying and sexual harassment issues.					
4. Clear procedures for reporting incidents of sexual harassment and bullying are in place, including an individual responsible for the investigation.					
5. Procedures are in place regarding bullying behavior which address both the victim and the bully.					
6. Appropriate signage is in place to clearly publicize those laws and policies affecting staff and students.					
7. Unsafe School Choice Policy is clearly communicated to students, parents and school staff.					
8. The school district's attorney regularly reviews policies to provide updates on legal issues					